

**Note:**

At the time this document was created in 2007 the school was officially 2 schools (Junior Primary and Primary). The school officially amalgamated in 2009 to be Parafield Gardens R-7 school and the school now has this new logo [right] <http://www.pgardens.sa.edu.au>



This is an excerpt from the original artefact

[Click here](#) to view the full artefact.

## Program 2: Behaviour Management Resources for Schools (Overview of students involved in the project – Core Baseline Data)

District: Salisbury  
School: Parafield Gardens R-7 Schools

| Students | Year Level | Gender | NESB | ATSI | NEP | GOM | IEP? | S/C | Referral to District | Describe <b>Attendance</b> & provide date if relevant (i.e. EDSAS) | Describe <b>Behaviour</b> & provide data if relevant (i.e. EDSAS, Timeout stats, S.E.E data)         |
|----------|------------|--------|------|------|-----|-----|------|-----|----------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 25       | 7          | M      |      |      |     |     |      |     |                      |                                                                    | Settling in issues – making friends                                                                  |
| 26       | 6          | F      |      |      |     |     |      |     |                      |                                                                    | Settling in issues – making friends                                                                  |
| 27       | 3          | M      |      |      |     |     |      |     |                      |                                                                    |                                                                                                      |
| 16       | 6          | F      |      |      |     |     |      | ✓   |                      |                                                                    |                                                                                                      |
| 28       | Re         | F      | ✓    |      |     |     |      | ✓   |                      |                                                                    |                                                                                                      |
| 29       | 6          | M      | ✓    |      |     |     |      | ✓   |                      |                                                                    | Often involved in yard issues. Class behaviour improving. Office time out x5. Suspension x1          |
| 30       | 6          | F      |      |      |     |     |      | ✓   |                      |                                                                    | Settling in issues – making friends                                                                  |
| 31       | 1          | M      |      |      |     |     |      | ✓   |                      |                                                                    |                                                                                                      |
| 32       | 5          | F      |      |      |     |     |      | ✓   |                      |                                                                    | Settling in issues – making friends                                                                  |
| 33       | 4          | F      | ✓    |      |     |     |      | ✓   |                      |                                                                    |                                                                                                      |
| 34       | 2          | M      |      | ✓    |     |     | ILP  |     | ISBM                 |                                                                    | Many unsafe issues in yard. Doesn't follow behaviour code, refuses buddy class. Office time out x16. |
| 35       | 7          | F      |      | ✓    |     |     | ILP  |     |                      |                                                                    |                                                                                                      |
| 36       | 4          | F      |      |      |     | ✓   |      |     |                      |                                                                    |                                                                                                      |

| Students | Year Level | Gender | NESB | ATSI | NEP | GOM | IEP? | S/C | Referral to District | Describe <b>Attendance</b> & provide date if relevant (i.e. EDSAS) | Describe <b>Behaviour</b> & provide data if relevant (i.e. EDSAS, Timeout stats, S.E.E data) |
|----------|------------|--------|------|------|-----|-----|------|-----|----------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 37       | 5          | M      |      |      |     |     |      |     |                      |                                                                    |                                                                                              |
| 38       | 3          | M      |      |      |     |     |      | ✓   |                      |                                                                    |                                                                                              |
|          |            |        |      |      |     |     |      |     |                      |                                                                    | Always involved in something in the yard,                                                    |

|    |    |   |   |   |  |  |     |   |  |                                                                           |                                                               |
|----|----|---|---|---|--|--|-----|---|--|---------------------------------------------------------------------------|---------------------------------------------------------------|
| 39 | 5  | M |   |   |  |  |     | ✓ |  |                                                                           | trouble making friends.<br>Office time out x9.                |
| 40 | 4  | F | ✓ |   |  |  |     |   |  |                                                                           |                                                               |
| 41 | 1  | M | ✓ |   |  |  |     |   |  |                                                                           |                                                               |
| 42 | 5  | M |   | ✓ |  |  | ILP |   |  |                                                                           | Always getting into<br>trouble in the yard.<br>Office time x2 |
| 43 | RE | M |   |   |  |  |     |   |  |                                                                           |                                                               |
| 44 | RE | M | ✓ |   |  |  |     |   |  |                                                                           |                                                               |
| 45 | RE | F | ✓ |   |  |  |     |   |  |                                                                           |                                                               |
| 46 | RE | M | ✓ |   |  |  |     | ✓ |  | Very unsettled and<br>crying every<br>morning for the first<br>few weeks. |                                                               |
| 47 | RE | M |   |   |  |  |     |   |  |                                                                           | Unsafe behaviour in the<br>yard. Office time out x1.          |
| 48 | RE | M | ✓ |   |  |  |     | ✓ |  |                                                                           |                                                               |

## Program 2: Behaviour Management Resources for Schools (Overview of students involved in the project – Final data collection)

\*All students participated with enthusiasm in the program. They were engaged in discussion and enjoyed the time out of their classroom. They appreciated the opportunity to ask questions and feel part of a special group. This was evidence in their feedback of the program.

| Students | Year Level | Participation in project i.e. %, level of engagement | Describe <b>Attendance</b> & provide date if relevant( <b>during project</b> ) | Describe <b>Behaviour</b> & provide data if relevant( <b>during project</b> ) | Other comments                                              |
|----------|------------|------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|
| 25       | 7          | *see note above                                      |                                                                                |                                                                               | Settled in well.                                            |
| 26       | 6          |                                                      |                                                                                |                                                                               | Early friendship issues resolved.<br>Settled in well.       |
| 27       | 3          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 28       | RE         |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 29       | 6          |                                                      |                                                                                | Behaviour in yard greatly improved. Still occasional class issue.             | Kept on program all year.                                   |
| 30       | 6          |                                                      |                                                                                |                                                                               | Has settled but still has occasional friendship issues.     |
| 31       | 1          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 32       | 5          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 33       | 4          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 34       | 2          |                                                      |                                                                                | Class behaviour escalated. Excluded for term 4.                               |                                                             |
|          |            |                                                      |                                                                                |                                                                               | Only required a short                                       |

|    |   |  |  |  |                                                                |
|----|---|--|--|--|----------------------------------------------------------------|
| 35 | 7 |  |  |  | time on the program.<br>Very settled.                          |
| 36 | 4 |  |  |  | Only required a short<br>time on the program.<br>Very settled. |

| Students | Year Level | Participation in project i.e. %, level of engagement | Describe <b>Attendance</b> & provide date if relevant( <b>during project</b> ) | Describe <b>Behaviour</b> & provide data if relevant( <b>during project</b> ) | Other comments                                              |
|----------|------------|------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|
| 37       | 5          | *see note above                                      |                                                                                |                                                                               | Occasional yard issue usually problems with his sister.     |
| 38       | 3          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 39       | 5          |                                                      |                                                                                | Yard behaviour incidents gradually reduced each term.                         | Kept on program all year.                                   |
| 40       | 4          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 41       | 1          |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 42       | 5          |                                                      |                                                                                | Behaviour greatly improved.                                                   | Left our school in September.                               |
| 43       | RE         |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 44       | RE         |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 45       | RE         |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |
| 46       | RE         |                                                      |                                                                                |                                                                               | Settled quickly once dad came back from overseas.           |
| 47       | RE         |                                                      |                                                                                | Behaviour greatly improved.                                                   |                                                             |
| 48       | RE         |                                                      |                                                                                |                                                                               | Only required a short time on the program.<br>Very settled. |